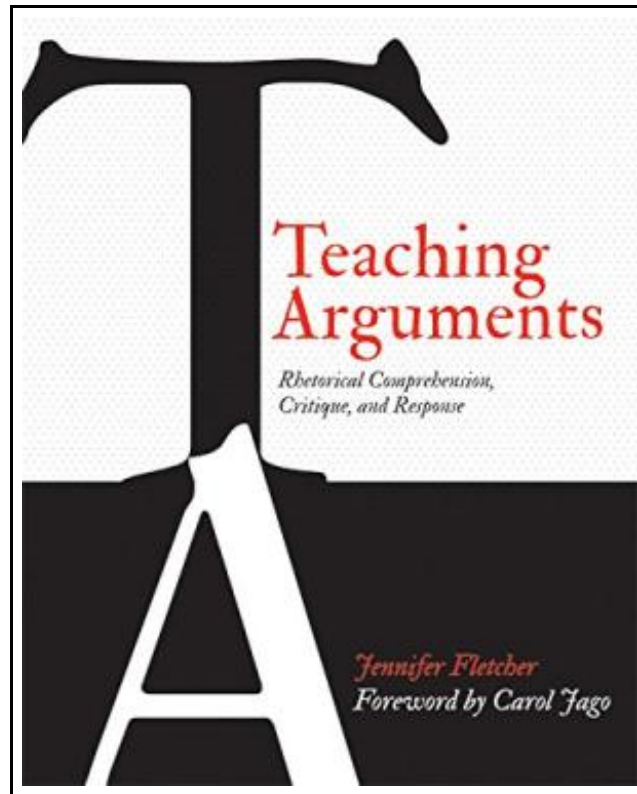


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TEACHING ARGUMENTS: RHETORICAL COMPREHENSION, CRITIQUE, AND RESPONSE



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